

हंसराज महाविद्यालय

दिल्ली विश्वविद्यालय

महात्मा हंसराज मार्ग,

मलकागंज, दिल्ली - 110007

दूरभाष : 011-27667458, 27667747

ई-मेल : principal_hrc@yahoo.com

वेबसाइट : www.hansrajcollege.ac.in



HANS RAJ COLLEGE

UNIVERSITY OF DELHI

Mahatma Hansraj Marg

Malkaganj, Delhi – 110007

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Students' Feedback Report (2023-24)

This report presents a comprehensive analysis of the feedback collected from students through the Student Feedback Form for the Academic Year 2023-2024. The primary objective of this exercise is to assess various aspects of the teaching-learning process and institutional facilities, as perceived by the students.

The feedback covers the following key areas:

- 1. Teaching and Learning Quality:**
 - Syllabus coverage
 - Teacher preparation and communication
 - Teaching methodologies and overall effectiveness
- 2. College Facilities:**
 - Library, canteen, and infrastructure
 - Extracurricular activities (ECA) and students' societies
 - Support and welfare systems
- 3. Opportunities for Student Development:**
 - Internship programs, field visits, and opportunities to learn and grow

In terms of teaching and learning quality, a majority of students (70%) reported that 70% to 100% of the syllabus was covered, reflecting effective planning. Around 60% of students rated teacher preparation as "Thorough" or "Satisfactory." Teacher communication was a strength, with 65% of students finding it "Always Effective". The teaching approach received positive feedback, with 50% describing it as "Very Good" or "Excellent," though some students rated it as "Fair" or "Good."

Feedback on college facilities was mixed. The library facility was rated positively by 60% of students, who described it as "Good" or "Very Good." However, the canteen facility emerged as a concern, with only 45% rating it as "Average" and 30% marking it as "Poor." Participation in extracurricular activities (ECA) was limited, with 50% rating it positively and a significant number marking it as "Not Applicable." Students' societies received favorable feedback from 50% of respondents. Student support and welfare facilities were rated as "Good" by 55% of students, though suggestions for improvement were noted.

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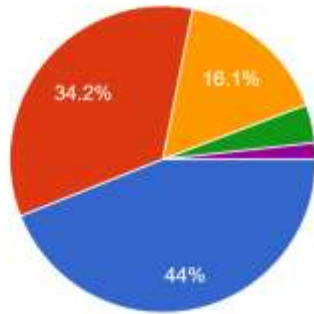
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When it comes to opportunities for growth, 40% of students appreciated the institution's efforts to promote internships, field visits, and student development programs, while 30% highlighted a need for more opportunities. Additionally, 60% of students agreed or strongly agreed that the institution provides multiple opportunities to learn and grow.

The institution demonstrated strengths in effective syllabus coverage, teacher preparation, and communication, along with positive feedback for library facilities and student societies.

How much of the syllabus was covered in the class?

521 responses



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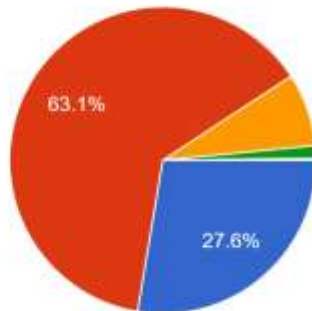
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How well did the teachers prepare for the classes?

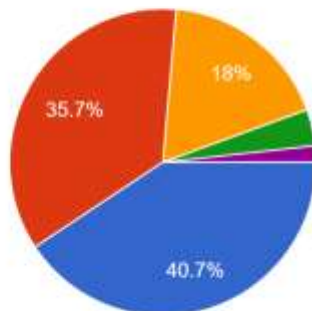
521 responses



- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

How well were the teachers able to communicate?

521 responses



- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

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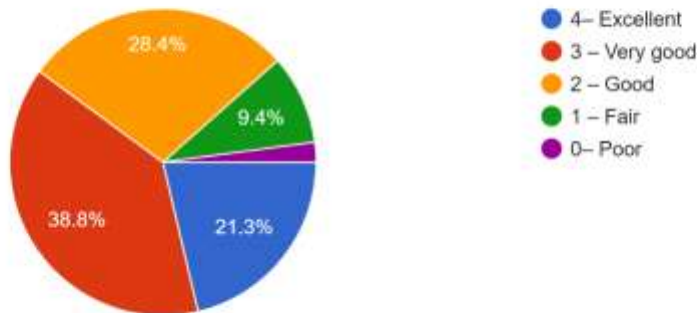
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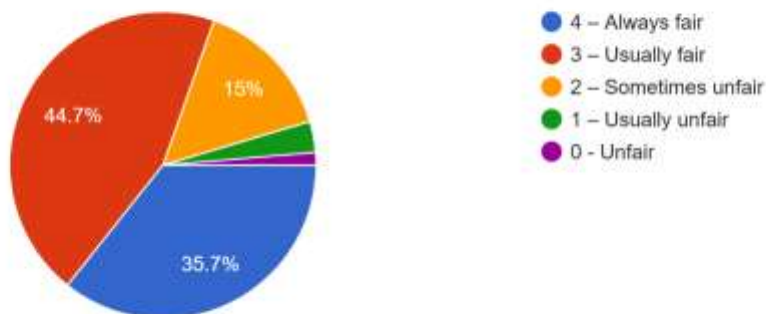
The teacher's approach to teaching can best be described as

521 responses



Fairness of the internal evaluation process by the teachers.

521 responses



Maskeen

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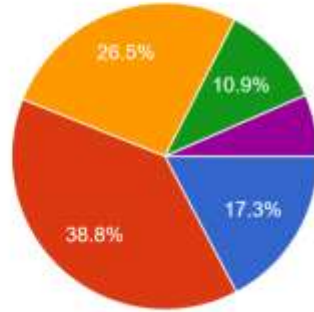
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Was your performance in assignments discussed with you?

521 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

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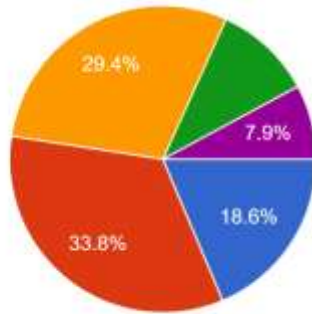
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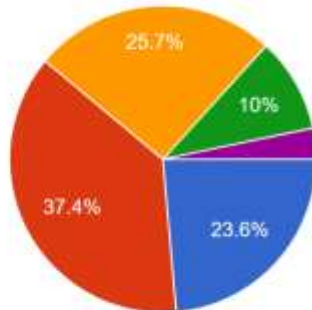
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

521 responses



Teachers inform you about your expected competencies, course outcomes and programme outcomes

521 responses



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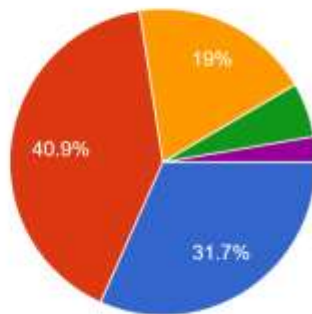
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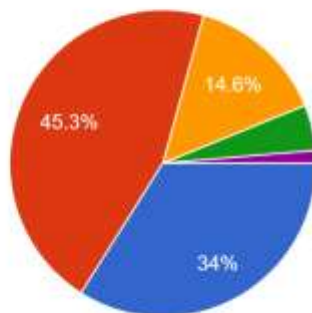
Your teachers does a necessary follow-up with an assigned task to you.

521 responses



The teachers illustrate the concepts through examples and applications.

521 responses



Hansraj

Principal

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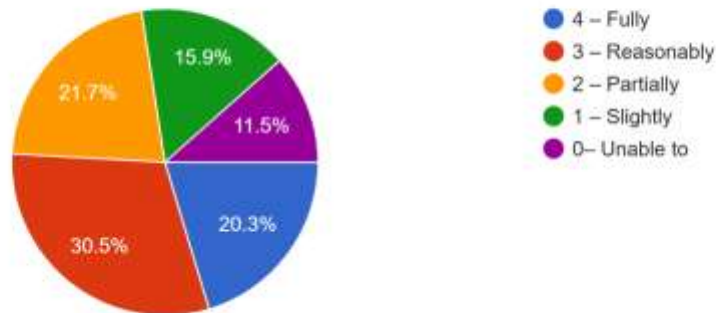
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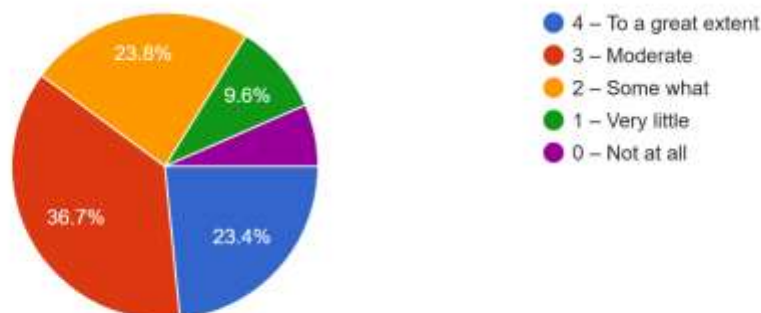
The teachers identify your strengths and encourage you with providing right level of challenges.

521 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

521 responses



Meena

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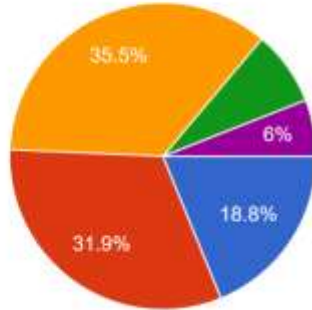
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Teachers encourage you to participate in extracurricular activities.

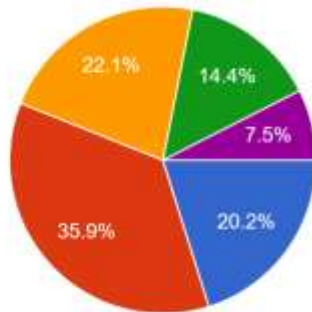
521 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

521 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

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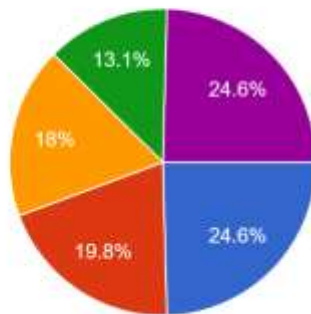
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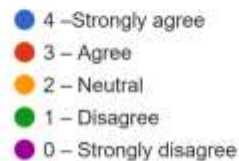
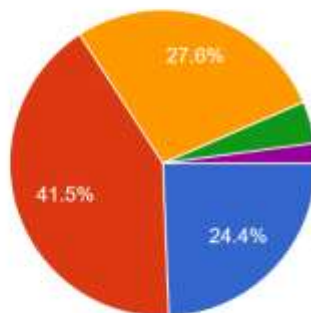
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

521 responses



The overall quality of teaching-learning process in your institute is very good.

521 responses



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Overall summary:

- Facilities like the Library, Classrooms, Seminar Rooms, and Security Services received strong positive ratings.
- Canteen and Hostel Facilities emerged as areas requiring significant improvement.
- Common Infrastructure and Sports Facilities received mixed feedback, indicating scope for enhancement.
- While the majority of students (54.6%) either agree or strongly agree with the institution's efforts to engage them, a substantial group (34.4%) remains neutral.

This feedback highlights both strengths and areas for improvement in college facilities, helping prioritize necessary interventions to enhance student satisfaction.

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